Form A – Relevance Test

Function/Service Being Assessed: Parking for holders of blue badges in the Council car parks Officer completing form: Kimberley Rowley Date of completion: 9 June 2020

1. Populations served/affected:

Universal (service covering all residents)?

Targeted (service aimed at a section of the community –please indicate which)?

A Blue Badge provides **parking concessions** for people with disabilities, allowing them (or whoever is driving with them) to park closer to shopping centres and other destinations. You can use the permit in any vehicle, as long as the badge holder is present (whether driving or being driven).

2. Is it relevant to the general equality duty? (see Q and A for definition of 'general duty')

Which of these three aspects does the function relate to (if any)?:

-] 1 Eliminating discrimination, harassment and victimisation
- \boxtimes 2 Advancing equality of opportunity
- 3 Fostering good relations

Is there any evidence or reason to believe that some groups could be differently affected?

\times	Yes
	No

Which equality categories are affected?

Race
 Age
 Sexual Orientation
 Disability
 Sex
 Religion
 Gender reassignment

Marriage / civil partnership

Maternity / Pregnancy

3. What is the degree of relevance?

In your view, is the information you have on each category adequate to make a decision about relevance?

 \boxtimes Yes (disability)

Are there any triggers for this review (for example is there any public concern that functions/services are being operated in a discriminatory manner?) If yes please indicate which:

\boxtimes	Yes
	No

Councillor concerns discussed at Full Council regarding the charging for parking in the Council owned car parks applying to holders of blue badges.

4. Conclusion

On the basis of the relevance test would you say that there is evidence that a medium or high detrimental impact is likely? (See below for definition)

Yes

 \boxtimes No – however, have undertaken a detailed test to ensure all impacts are covered.

Note: if a medium or high detrimental impact has been identified then a full impact assessment must be undertaken using Form B.

<u>Completed forms should be attached as an appendix to the relevant report and a copy</u> <u>sent to the Community Partnerships Unit</u>

Definition of Low, Medium or High detrimental impact.

For any one (or more) equality group the following evidence is found:

	Evidence may come from one or more of the following sources:
	Local service data
	Data from a similar authority (including their EIA)
	Customer feedback
	Stakeholder feedback
	National or regional research
High Relevance	The evidence shows a clear disparity (of more than 80% probability) between different sections of the community in one or more of:
	levels of service access;
	 quality of service received; or
	outcomes of service.
Medium Relevance	The evidence is unclear (or there is no evidence) if there is any disparity in terms of:
	levels of service access;
	 quality of service received; or
	outcomes of service.
Low Relevance	The evidence shows clearly (at least 80% certainty) there is no disparity in terms of:
	levels of service access;
	 quality of service received; or
	outcomes of service