Form A – Relevance Test

Function/Service Being Assessed: Rickmansworth Play Facilities Officer completing form: Charlotte Gomes Date of completion: 13 February 2019

1. Populations served/affected:

 \boxtimes Universal (service covering all residents)?

Targeted (service aimed at a section of the community –please indicate which)?

2. Is it relevant to the general equality duty? (see Q and A for definition of 'general duty')

Which of these three aspects does the function relate to (if any)?:

- \boxtimes 1 Eliminating discrimination, harassment and victimisation
- \boxtimes 2 Advancing equality of opportunity
- \boxtimes 3 Fostering good relations

Is there any evidence or reason to believe that some groups could be differently affected?

- Yes
- 🛛 No

Which equality categories are affected?

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	Race
\boxtimes	Age
	0

Sexual Orientation

 \boxtimes Disability

Gender

Religion

Gender reassignment

Marriage / civil partnership

Maternity / Pregnancy

3. What is the degree of relevance?

In your view, is the information you have on each category adequate to make a decision about relevance?

 \boxtimes Yes – play facilities are freely accessible for all – consideration is given to those with a disability, including providing sensory play opportunities.

□ No (specify which categories)

Are there any triggers for this review (for example is there any public concern that functions/services are being operated in a discriminatory manner?) If yes please indicate which:

	Yes
\times	No

4. Conclusion

On the basis of the relevance test would you say that there is evidence that a medium or high detrimental impact is likely? (See below for definition)

	Yes
\ge	No

Note: if a medium or high detrimental impact has been identified then a full impact assessment must be undertaken using Form B.

Definition of Low, Medium or High detrimental impact.

For any one (or more) equality group the following evidence is found:

	Evidence may come from one or more of the following sources:
	Local service data
	 Data from a similar authority (including their EIA)
	Customer feedback
	Stakeholder feedback
	National or regional research
High Relevance	The evidence shows a clear disparity (of more than 80% probability) between different sections of the community in one or more of:
	 levels of service access;
	 quality of service received; or
	outcomes of service.
Medium Relevance	The evidence is unclear (or there is no evidence) if there is any disparity in terms of:
	 levels of service access;
	 quality of service received; or
	outcomes of service.
Low Relevance	The evidence shows clearly (at least 80% certainty) there is no disparity in terms of:
	 levels of service access;
	 quality of service received; or
	outcomes of service