

Form A – Relevance Test

Function/Service Being Assessed: AV/Sound System in meetings rooms at Three Rivers House

Officer completing form: Sarah Haythorpe

Date of completion: 5 March 2019

1. Populations served/affected:

Universal covering all residents

2. Is it relevant to the general equality duty? (see Q and A for definition of ‘general duty’)

Which of these three aspects does the function relate to (if any)?: All of the aspects below

- 1 – Eliminating discrimination, harassment and victimisation
- 2 – Advancing equality of opportunity
- 3 – Fostering good relations

Is there any evidence or reason to believe that some groups could be differently affected?

No

Which equality categories are affected? Not applicable

- Race
- Age
- Sexual Orientation
- Disability
- Gender
- Religion
- Gender reassignment
- Marriage / civil partnership
- Maternity / Pregnancy

3. What is the degree of relevance?

In your view, is the information you have on each category adequate to make a decision about relevance?

Yes (specify which categories) – hearing and visual facilities in the meeting rooms at Three Rivers House are provided for all – consideration is given to those with disabilities

Are there any triggers for this review (for example is there any public concern that functions/services are being operated in a discriminatory manner?) If yes please indicate which:

No

4. Conclusion

On the basis of the relevance test would you say that there is evidence that a medium or high detrimental impact is likely? (See below for definition)

No

Note: if a medium or high detrimental impact has been identified then a full impact assessment must be undertaken using Form B.

Completed forms should be attached as an appendix to the relevant report and a copy sent to the Community Partnerships Unit

Definition of Low, Medium or High detrimental impact.

For any one (or more) equality group the following evidence is found:

	<p>Evidence may come from one or more of the following sources:</p> <ul style="list-style-type: none">• Local service data• Data from a similar authority (including their EIA)• Customer feedback• Stakeholder feedback• National or regional research
High Relevance	<p>The evidence shows a clear disparity (of more than 80% probability) between different sections of the community in one or more of:</p> <ul style="list-style-type: none">• levels of service access;• quality of service received; or• outcomes of service.
Medium Relevance	<p>The evidence is unclear (or there is no evidence) if there is any disparity in terms of:</p> <ul style="list-style-type: none">• levels of service access;• quality of service received; or• outcomes of service.
Low Relevance	<p>The evidence shows clearly (at least 80% certainty) there is no disparity in terms of:</p> <ul style="list-style-type: none">• levels of service access;• quality of service received; or• outcomes of service..